

Portland Public Schools District-Wide Operational and Business Servicesisk Assessment

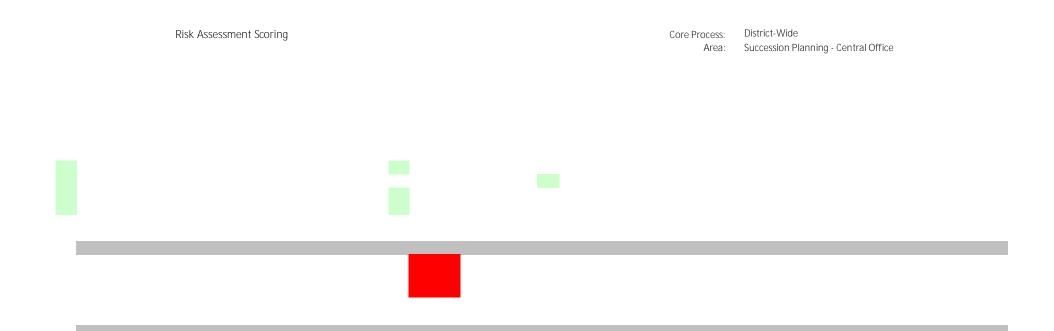
April 11, 2016

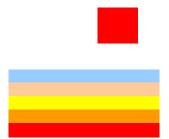


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District-Wide



## Introduction



## Introduction

Objectives, Scope and Methodology

A Districtwide riskassessmentwas conducted identify the business/support operational programs, program components, activities, overlapping aread specific internal and external functions that





These identified areas became the basis for the determination of the impact each have on the

]•š Œ] š [• ]o]š Ç š } u š ]š• (]v u]••] } vislklan@a; wassensed } i š]À on an inherent and control risk basiknherent risk is related to the nature of the activities and is specific





## Moderate t3

Management supports and institutes internal control monitoringome policies and procedures are developed and some best practices are app**Tied**Is are being used, but are not necessarily integrated to all processesSome level of risk and the potential for negative outcomes exist.

## High t4

The organization uses informal processes to initiate corrective action plates nal control assessment is dependent on the skill sets of key individuals.organization has an increased awareness of internal control monitoring gene methodologies and tools for monitoring internal controls are used, but the potential for serious incidents to occur is likely.

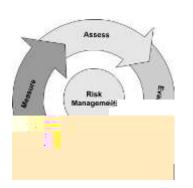
## Very Hight 5

Management has either not recogred the need to develop and implement practices, policies and procedures or has just begun to establish theredividual expertise in assessing internal control adequacy is applied on an ad hoc basis organization lacks procedures to monitor interal control effectivenessManagement internal control reporting methods are absent.

## Scoring

Both identified inherent and control risk factors associated with each ponentwere scored based on interviews with keyrocess owner and reviews of available documentation. Inherent risk is rated based on the significance and the **likebi** and probability of it occurring. Each of the six control risks are weighted and individually scored based on the importance of the criteria ased(I)1T BT ranimpoam [()] TJ ET BT 1001223(imp)-5(0)7(au)-4(la [(In)-2(ta051(in)5





RiskAssessment Summary



## Risk Assessmen Summary

The District-wide operational and business services assessment was designed new iew the twelve relevant operational elements as a on the significance to fe risks associated with specificactivities and the likelihood of to be risks occurring. Our interviews and document review for each identified 32 activities/areas that we believed pose the most risk PPS These risks were segregated into those as that have a specific impact on **Di**strict functions and those specific to **a** ervice area or program Activities with the highest inherent risk included

		Sc	coring
			Control
Number	Area	Inherent	(Mitigated)
1	Accountability	5	4.6
2	Businescontinuity Planning (BCP)	5	





		Sc	oring
			Control
Number	Area	Inherent	(Mitigated)
2	Businescontinuity Planning (BCP)	5	5
5	Finance Reserves	5	4.9
9	IS-InformationUsage Training	5	4.9
19	Strategic Planning	5	4.9
18	Succession Planningentral Office	5	4.7
1	Accountability	5	4.6
13	Operations- Security (Other Buildings)	5	4.6
6	Finance Student Body Funds	5	4.55
7	Governance	5	4.55
8	HR- Technology	5	4.5
16	Records Management	5	4.5
17	RetentionRecruiting	5	4.5
30	Finance Capturing Time and Effort	3	4.3
22	Finance Professional Development (Nonstructional)	4	4.3
23	Key PerformanceIndicators (KPs)	4	4.25
4	Facilities Maintenance of Aginghfrastructure	5	4.2
3	District Perception	5	3.95
21	Finance Grants Compliance	4	3.95
26	Partner Involvement	4	3.9
27	Priority Setting	4	3.8
24	Modernization-Use of MWESB's	4	3.7
29	Facilities-Space	3	3.6
25	Operations- Transportation(Supplemental Funding)	4	3.6
15	Program Prioritization	5	3.55
12	Operations- Security (Schools)	5	3.4
11	Modernization-Unplanned Projects	5	3.15
28	Succession PlanningLicensed Administrators	4	3.35
32	Finance Purcha <b>s</b> sunder \$2,000	3	3.25
10	Modernization-Contingency Fund	5	3.15
20	Community InvolvementCommunication	4	3.1
33	Paperless Initiative	3	3.1
14	Operations- Transportation (Bus Accidents)	5	2.8
31	Financet Purchasing Compliance v. Service	3	2.4

Service area and programpecific risks (based on montrol (mitigated) risk) include:

Service Area/Program Risks:

			Sc	coring
				Control
		Area	Inherent	(Mitigated)
District-Wide				
	1	Business Continuity Planning (BCP)	5	5
	2	Strategic Planning	5	4.9





3	Succession Plannin@entral Office	4	4.7
4	Accountability	5	4.6
5	Governance	5	4.55
6	Records Management	5	4.5
7	RetentionRecruiting	5	4.5
8	Key Performance Indicators (KPI's)	4	4.25
9	District Perception	5	3.95
10	Partner Involvement	4	3.9
11	Priority Setting	4	3.8
12	Program Prioritization	5	3.55
13	Succession PlanningLicensedAdministrators	4	3.35
14	Paperless Initiative	3	





## Information Usage Training

Ourrently, limited training is provided to District personnelgarding the appropriate handling of sensitive/personnel information. Although some policies do exist, no annual updates occur nor does any specific training/education regarding what information can be collected, how it is protected, and what can be dovite it (who sees it).

## Strategic Planning

A formal strategic plan sets direction and assists **Direct**rictin focusing its resources, strengthening its operations, ensuring its staff and other stakeholders are working toward common goals, establishing **eg**ment around intended outcomes/results, and assesses and adjusts direction in response to a changing environ **PRES** thas developed a strategic framework to guide its educational planning. However, this framework focuses only on instructional elements dadoes not incorporate all aspects of the District's operations (people, support functions, facilities, stakeholders, etc.).

## Succession PlanningCentral Office

A loss of experienced personnel through retirements and improvement in the economy can create a shortage/gap in resources to provide various services. Transition plans, crosstraining, and documented procedures have not been established. Additionally, the District is hampered by hiring requirementies, ited funds for professional development inability to hire into a position prior to a retirement, and salary ranges.

## Accountability

An organization without accountability to stated processes, procedures, ositionout athg. ()6((n)







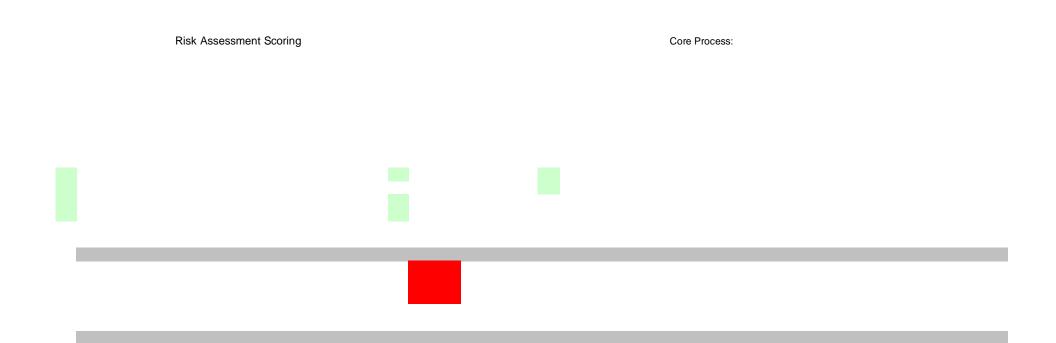


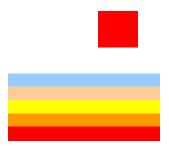
## **Records Management**

PPS records are primarily retained in hard copy and are sensitive to damage or loss. This places the District at significant risk on a number of levels, including but not limited to, the ability to respond efficiently and effectively to public records unests, management of and access to special education student records, physical damage and loss of



Process Matrices





Risk Assessment Scoring	Core Process:	Operations
	Area:	Facilities & Asset Management (FAM) - Maintenance of Aging Infrastructure
	Number:	4
	Date:	4/6/2016

#### Objective/Goals:

To ensure PPS' aging facilities are maintained at a level that meets regulatory requirements and standards while ensuring the health and safety of the public that utilizes the facilities.

#### Inherent Risks:

- x Unable to complete in a timely manner
- x Exceed budget
- x Inefficient use of dollars
- x Non-compliance

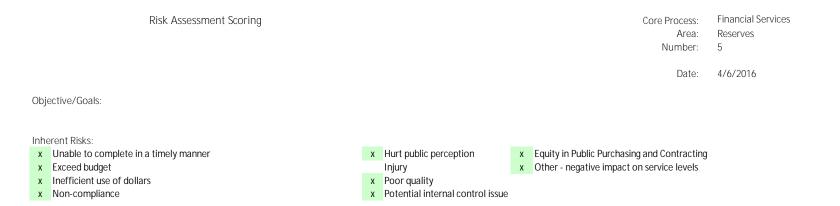
- xHurt public perceptionxEquity in Public Purchasing and ContractingxInjuryOther (Describe)
- x Poor quality
  - Potential internal control issue

Criteria	Rating	Comments
Likelihood/probability of identified inherent risks occurring	5	PPS owns approximately 9 millon sq. ft of building space in over 100 different locations. Deferred maintenance has resulted in aged buildings in extensive need of upgrade to meet current code requirements. Failure to ensure District facilities are safe and secure can result in loss of dollars leading to poor public perception and loss of money due to potential litigation.

#### Risk Mitigation: Degree of Risk associated with the ability of defined criteria to mitigate identified inherent risks

Criteria	Weighting	Rating	Score Comments
Owner Identified?	10%	3	0.30 Senior Director of FAM; project managers.
Process Maturity (Lessons Learned, Policies/Procedures in Place, Experience)	10%	3	0.30 Processes are in place for PPS staff to submit work order requests to FAM for evaluation.
Implementation (Following Policies/Procedures, Historical Knowledge)	10%	3	0.30 Project staff are knowledgeable about maintenance and purchasing policies and procedures; the PPS website provides guidance and contact information to PPS staff to complete work order requests.
External Monitoring?	5%	3	0.15 When applicable, city/state permits and inspections are required for certain types of projects.
Internal Q/A or Q/C	5%	3	0.15 Chief Operating Officer; Board of Education.
	60%	5	3.00
Rating Score	100%		
	2 3	Low Low-Moc Moderate	Some level of risk. Some Best Practices not in place. Potential for negative outcomes.
		High Very High	Potential serious risks likely to occur.

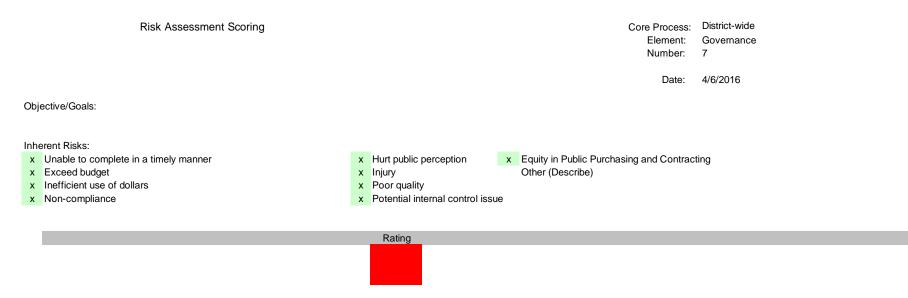
#### Summary:



Criteria	Rating	Comments
Likelihood/probability of identified inherent risks occurring		

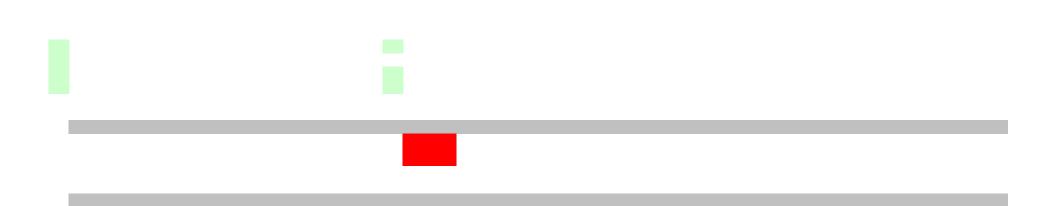
Criteria	Weighting	Rating	Sc	ore	Comments
Owner Identified?	10%	4		0.40	
Process Maturity (Lessons Learned, Policies/Procedures in Place, Experience)	35%	5		1.75	
	40%	5		2.00	
	0%	0		0.00	
	0%	0		0.00	
	15%	5		0.75	
Rating Score	100%				
	Ratin	g/Degree	e of F	Risk	
		Low			Best Practices constantly being monitored, used, and updated.
	2	Low-Mo	dera	ite	Best Practices being monitored, used, and updated. Minimal risk.
		Moderat	te		Some level of risk. Some Best Practices not in place. Potential for negative outcomes.
		High			Potential serious risks likely to occur.
	5	Very Hig	h		No recognition of any risk, or any procedures in place.

Summary:



Weighting Rating Score

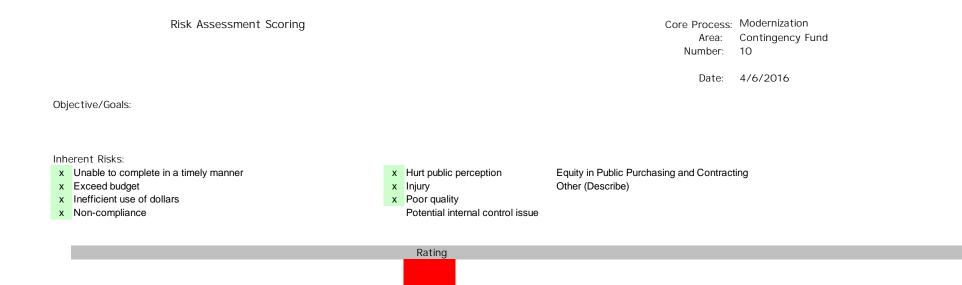






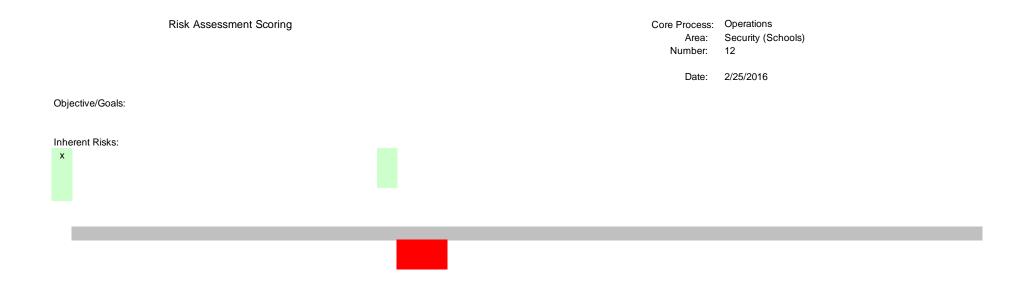






	Weighting	Rating	Score	
	5%	3	0.15	
	30%	3	0.90	
Implementation (Following Policies/Procedures, Historical Knowledge)	30%	3		pject Managers follow standard operating procedures and the Project Management Plan to assist with erations. In addition, the project managers are experienced.
External Monitoring?	5%	2		nd Accountability Committee. Projects funded using federal/state grant money are monitored by the gr
	5%	2	0.10	
	25%	4	1.00	
Rating Score	100%			
	1	Low		Best Practices constantly being monitored, used, and updated.
	2	Low-Mo	oderate	Best Practices being monitored, used, and updated. Minimal risk.
	3	Modera <sup>-</sup>	te	Some level of risk. Some Best Practices not in place. Potential for negative outcomes.
	4	High		Potential serious risks likely to occur.
	5 '	Very Hig	jh	









x Non-compliance

Rating

Potential internal control issue

Comments Multiple locations, supporting a large population, results in difficulties in ensuring a quick and effective response that provides timely

#### Risk Mitigation: Degree of Risk associated with the ability of defined criteria to mitigate identified inherent risks

Criteria

Likelihood/probability of identified inherent risks occurring

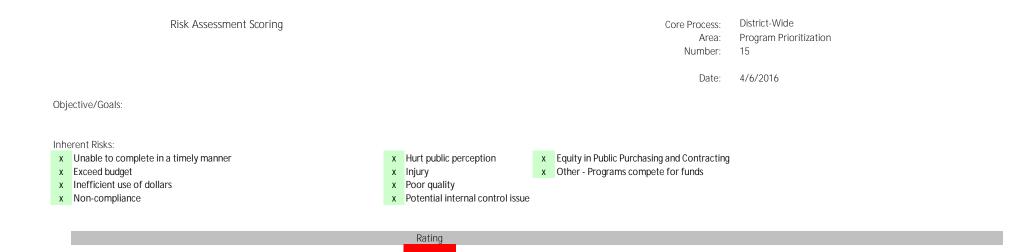
	Weighting	Rating	Score	
	5%	2	0.10	
	40%	5	2.00	
	40%	5	2.00	
External Monitoring?	0%	0	0.00	External Monitoring not a mitigating factor.
	5%	2	0.10	
	10%	4	0.40	
Rating Score	100%			
	1	Low		Best Practices constantly being monitored, used, and updated.
		Low-Mod	lerate	Best Practices being monitored, used, and updated. Minimal risk.
		Moderat		Some level of risk. Some Best Practices not in place. Potential for negative outcomes.
		High		Potential serious risks likely to occur.
		Very High	1	
	J	very mgi		

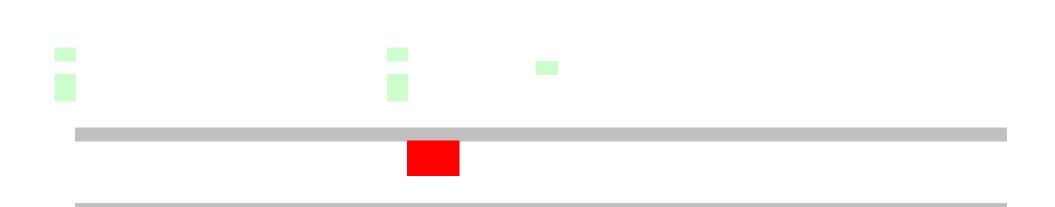
#### Summary:

PPS has limited security measures or plan in place at its Central Administration building. Although access is limited in some areas, many areas are not restricted. The warehouse is unlocked at 4:00am each morning with no monitoring (security cameras, security personnel, etc.) as to who enters the building at that time.

Risk Assessment Scoring	Core Process: Area: Number:	Operations Transportation - Bus Accidents 14
	Date:	4/6/2016
Objective/Goals:		
Inherent Risks:		













x Non-compliance

- x Poor quality
- x Potential internal control issue

Rating

#### Risk Mitigation: Degree of Risk associated with the ability of defined criteria to mitigate identified inherent risks

	Weigh	ting	Rating	Score
		10%	4	0.40
		40%	4	1.60
		35%	5	1.75
		0%	0	0.00
		0%	0	0.00
		15%	5	0.75
Rating Score	1	00%		

1	Low	В
2	Low-Moderate	В
3	Moderate	S

Best Practices constantly being monitored, used, and updated. Best Practices being monitored, used, and updated. Minimal risk. Some level of risk. Some Best Practices not in place. Potential for negative outcomes.

Risk Assessment Scoring	Core Process: Area: Number:	District-Wide Strategic Planning 19
	Date:	4/6/2016

#### Objective/Goals:

To ensure PPS has defined a framework to efficiently and effectively allocate its resources across the District and align its direction with its established core mission.

# x Unable to complete in a timely manner x Hurt public perception x Equity in Public Purchasing and Contracting x Exceed budget x Injury Other (Describe) x Inefficient use of dollars x Poor quality x Non-compliance x Potential internal control issue

Criteria	Rating	Comments
Likelihood/probability of identified inherent risks occurring	5	A formal strategic plan sets direction and assists the District in focusing its total resources, strengthening its operations, ensuring its staff and other stakeholders are working toward common goals, establishing agreement around intended outcomes/results, and assesses and adjusts direction in response to a changing environment.

#### Risk Mitigation: Degree of Risk associated with the ability of defined criteria to mitigate identified inherent risks

	Criteria	Weighting	Rating	Score	Comments
(	Owner Identified?	10%	4	0.40	Board, Superintendent.
F	Process Maturity (Lessons Learned, Policies/Procedures in Place, Experience)	40%	5	2.00	Although instructional priorities are established, no long-term plan incorporating all aspects (business operations, academics, etc.) has been developed.
I	mplementation (Following Policies/Procedures, Historical Knowledge)	40%	5	2.00	Although instructional priorities are established, no long-term plan incorporating all aspects (business operations, academics, etc.) has been developed.
E	xternal Monitoring?	0%	0	0.00	External monitoring is not a mitigating factor.
I	nternal Q/A or Q/C	0%	0	0.00	Internal Q/A or Q/C is not a mitigating factor.
A	Appropriate Resources	10%	5	0.50	None allocated.
	Rating Score	100%		4.90	
		Ratin	g/Degree	of Risk	
		1	Low		Best Practices constantly being monitored, used, and updated.
		2	Low-Mo	derate	Best Practices being monitored, used, and updated. Minimal risk.
		3	Moderat	e	Some level of risk. Some Best Practices not in place. Potential for negative outcomes.
		4	High		Potential serious risks likely to occur.
		5	Very Hig	h	No recognition of any risk, or any procedures in place.

#### Summary:

PPS has developed a strategic framework to guide its educational planning. However, this framework focuses primarily on instructional elements and does not incorporate all aspects of the District's operations (people, support functions, facilities, stakeholders, etc.). A comprehensive strategic plan integrating all elements of operating the District would allow PPS to establish long-term priorities, define and articulate objectives, determine measurements  $V_{\text{A}}$ 

Risk Assessment Scoring	Core Process: Area: Number:	Community Involvement & Public Affairs Communication 20
	Date:	4/6/2016
Objective/Goals: To ensure messages delivered to internal and external stakeholders are consistent with District policy.		

	Unable to complete in a timely manner	Х	Hurt public perception	Equity in Public Purchasing and Contracting
	Exceed budget		Injury	Other (Describe)
Х	Inefficient use of dollars	Х	Poor quality	
Х	Non-compliance		Potential internal control issue	

Criteria	Rating	Comments
Likelihood/probability of identified inherent risks occurring	4	Multiple personnel in varying positions and with differing points of view make it difficult to ensure a message consistent with the District's policies and core mission is provided to internal and external stakeholders.

Criteria	Weighting	Rating	Score	Comments
Owner Identified?	10%	4	0.40	) Chief of Communications & Public Affairs.
Process Maturity (Lessons Learned, Policies/Procedures in Place, Experience)	30%	2	0.60	Policies and procedures are in place.
Implementation (Following Policies/Procedures, Historical Knowledge)	30%	2	0.60	Policies and procedures within the department are followed and staff are knowledgeable about practices and expectations of the department.
External Monitoring?	0%	0	0.00	) External monitoring is not a mitigating factor.
Internal Q/A or Q/C	0%	0	0.00	) Internal Q/A or Q/C is not a mitigating factor.
	30%	5	1.50	
Rating Score	100%		3.10	
	1	Low		Best Practices constantly being monitored, used, and updated.
	2	Low-Mod	derate	Best Practices being monitored, used, and updated. Minimal risk.
	3	Moderat	е	Some level of risk. Some Best Practices not in place. Potential for negative outcomes.
	4	High		Potential serious risks likely to occur.
	5	Very High	n	

Summary:



Core Process: Financial Services Area: Grants Compliance Number: 21

Date: 4/6/2016

# Objective/Goals:

Provide for an effective, efficient means to ensure compliance with requirements of grant programs providing funding to the District.

#### Inherent Risks: x Unable to complete in a timely manner Hurt public perception Equity in Public Purchasing and Contracting Х Other (Describe) Х Exceed budget Injury Inefficient use of dollars Х Poor quality Х Non-compliance Х Potential internal control issue

Criteria	Rating	Comments		
		Grants provide a significant level of funding to District programs. The lack of systems associated with grant monitoring elevate the risk		
Likelihood/probability of identified inherent risks occurring	4	of noncompliance with financial and programmatic outcomes and can result in significant issues, both financially and in terms of		
		service levels, if funding is reduced or lost.		

# Risk Mitigation: Degree of Risk associated with the ability of defined criteria to mitigate identified inherent risks

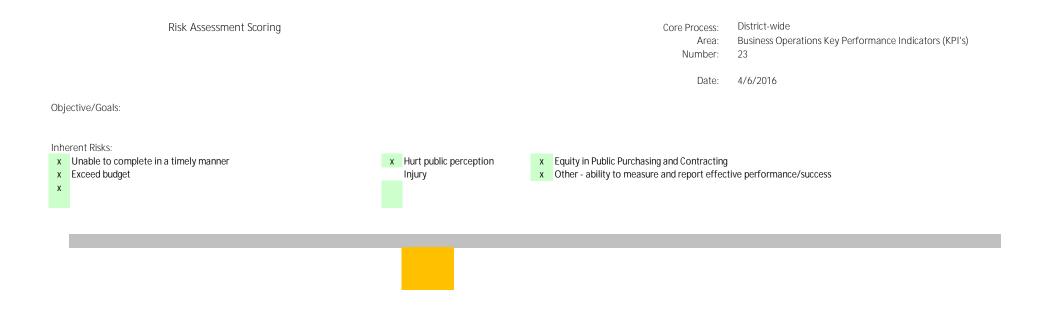
Criteria	Weighting	Rating	Score	Comments
Owner Identified?	10%	4	0.40	A Grants Team has been established within Finance and has the ultimate responsibility for grant-related reporting
				and compliance.
Process Maturity (Lessons Learned, Policies/Procedures in Place, Experience)	35%	4	1.40	Some policies and procedures exist but can be strengthened. District program staff lack sufficient experience with
				grants, and in some cases the capacity (time, competence, training) to effectively meet requirements.
Implementation (Following Policies/Procedures, Historical Knowledge)	40%	4	1.60	With silos and decentralization (schools vs. admin, across departments), there is significant opportunity for
	1070		1.00	divergence and potential noncompliance with requirements due to unfamiliarity, lack of resources, and historical
				practices.
External Monitoring?	5%	3	0.15	External monitoring of grant compliance is after-the-fact and at a level that may not be considered effective to the
				District's needs. District has received findings in past.
Internal Q/A or Q/C	5%	4	0.20	Lack of effective, internal monitoring of grant requirements at detail level due to lack of sufficient resources
				(personnel, time, money).
Appropriate Resources	5%	4	0.20	Should be appropriate resources to deal with these purchases.
Rating Score	100%			
			3.95	

# Rating/Degree of Risk

1	Low	Best Practices constantly being monitored, used, and updated.
2	Low-Moderate	Best Practices being monitored, used, and updated. Minimal risk.
3	Moderate	Some level of risk. Some Best Practices not in place. Potential for negative outcomes.
4	High	Potential serious risks likely to occur.
5	Very High	No recognition of any risk, or any procedures in place.

# Summary:

The District is at risk of noncompliance with federal, state, and local grant requirements as a result of a number of factors, including but not limited to: insufficient systems to calculate and track matching requirements, varied information systems that are not integrated and require manual translation of information from one to another, silos and decentralized processes, lack of sufficient training and competencies in program staff, lack of accountability to stated compliance requirements, insufficient systems to track, monitor and report personal services costs and requirements to the grants, general lack of familiarity outside of Finance with general or specific compliance requirements, insufficient policies and procedures in the area of compliance with grant requirements, and lack of resources (time, money and personnel) to ensure compliance.







 Core Process:
 Modernization

 Area:
 Ability to meet MWESBs and Apprentices usage goals

 Number:
 24

Date: 4/6/2016

### Objective/Goals:

To ensure MWESB and apprenticeship utilization goals are met on construction projects.

#### Inherent Risks: х Unable to complete in a timely manner Hurt public perception Equity in Public Purchasing and Contracting х Х Other (Describe) Exceed budget Injury х Inefficient use of dollars Х х Poor quality Х Non-compliance Potential internal control issue

Criteria	Rating	Comments
Likelihood/probability of identified inherent risks occurring	Δ	When many local governmental entities are building construction projects, it can affect the number of MWESB firms and apprentices available to work on the districts projects, making it difficult for the district to meet its utilization goals.

# Risk Mitigation: Degree of Risk associated with the ability of defined criteria to mitigate identified inherent risks

Criteria	Weighting	Rating	Score	Comments
Owner Identified?	5%	2	0.10	Chief of Modernization, Operations Manager, and Project Managers.
Process Maturity (Lessons Learned, Policies/Procedures in Place, Experience)	25%	2	0.50	Use Long-Range Master Plan as overall guidance, along with a Project Management Plan and Standard Operating Procedures for daily guidance have been developed. Also use E-Builder software for approvals and payment management. This can also track MWESB and apprenticeship usage.
Implementation (Following Policies/Procedures, Historical Knowledge)	25%	4	1.00	Managers make every attempt to comply with MWESB and apprenticeship utilization goals for all construction projects; difficult to compete with other entities that also have utilization goals.
External Monitoring?	0%		0.00	External monitoring is not a mitigating factor.
Internal Q/A or Q/C	5%	2	0.10	Report monthly to PPS' Board of Education discussing budget, schedule, safety, status, and MWESB/Apprenticeship utilization goals.
Appropriate Resources	40%	5	2.00	Availability of MWESB firms and apprentices may be minimal in the future, depending upon the number of local governments that pass construction bond measures (that also have utilization goals).
Rating Score	100%		3.70	

# Rating/Degree of Risk

1LowBest Practices constantly being monitored, used, and updated.2Low-ModerateBest Practices being monitored, used, and updated. Minimal risk.3ModerateSome level of risk. Some Best Practices not in place. Potential for negative outcomes.4HighPotential serious risks likely to occur.5Very HighNo recognition of any risk, or any procedures in place.		g, = - g	
3         Moderate         Some level of risk. Some Best Practices not in place. Potential for negative outcomes.           4         High         Potential serious risks likely to occur.	1	Low	Best Practices constantly being monitored, used, and updated.
4 High Potential serious risks likely to occur.	2	Low-Moderate	Best Practices being monitored, used, and updated. Minimal risk.
	3	Moderate	Some level of risk. Some Best Practices not in place. Potential for negative outcomes.
5 Very High No recognition of any risk or any procedures in place	4	High	Potential serious risks likely to occur.
No recognition of any procedures in place.	5	Very High	No recognition of any risk, or any procedures in place.

### Summary:

PPS, like many other organizations, have aspirational goals for utilizing MWESB's and apprentices on construction projects. When governments are contracting for construction labor jobs, many have similar utilization goals to PPS, making the demand for MWESB and apprentices high. When the market becomes saturated with projects from governmental entities that have bond money to spend, meeting MWESB and apprenticeship goals will be difficult.

PPS uses escalation to monitor costs such as materials and labor. Escalation reviews the national construction cost index to compare what labor and materials are costing owners, looking at the most current data available. When the demand in a specific community for labor and materials is high, costs tend to go up for owners. With so many entities going out for bond measures for capital construction projects over the next year, including PPS, the demand for labor, MWESB's, apprentices, and materials will be high, making it difficult to meet MWESB/apprenticeship goals, as well as to stay on schedule and budget.



Core Process:OperationsArea:Transportation - Supplemental FundingNumber:25

# Date: 4/6/2016

### Objective/Goals:

To ensure PPS high school students are able to get to and from school in a timely, safe, and reliable manner.

#### Inherent Risks: x Unable to complete in a timely manner Hurt public perception Equity in Public Purchasing and Contracting Other (Describe) Х Exceed budget Injury Inefficient use of dollars Х Х Poor quality х Non-compliance х Potential internal control issue

Criteria	Rating	Comments
Likelihood/probability of identified inherent risks occurring		PPS relies on other public entities to help fund its transportation needs by offering high school students annual bus passes. Discontinuing this support would result in PPS spending more of its resources on the program to keep it as is, or to modify the scope to allow only students that meet certain criteria to qualify for the program.

### Risk Mitigation: Degree of Risk associated with the ability of defined criteria to mitigate identified inherent risks

Criteria	Weighting	Rating	Score	Comments
Owner Identified?	20%	2	0.40	Senior Director, Transportation; COO.
Process Maturity (Lessons Learned, Policies/Procedures in Place, Experience)	0%	0	0.00	N/A
Implementation (Following Policies/Procedures, Historical Knowledge)	0%	0	0.00	N/A
External Monitoring?	0%	0	0.00	External monitoring not a mitigating factor.
Internal Q/A or Q/C	0%	0	0.00	Internal Q/A or Q/C not a mitigating factor.
Appropriate Resources	80%	4	3.20	Since this program is negotiated annually, future funding from the other two parties is uncertain.
Rating Score	100%			
			3.60	
	1			

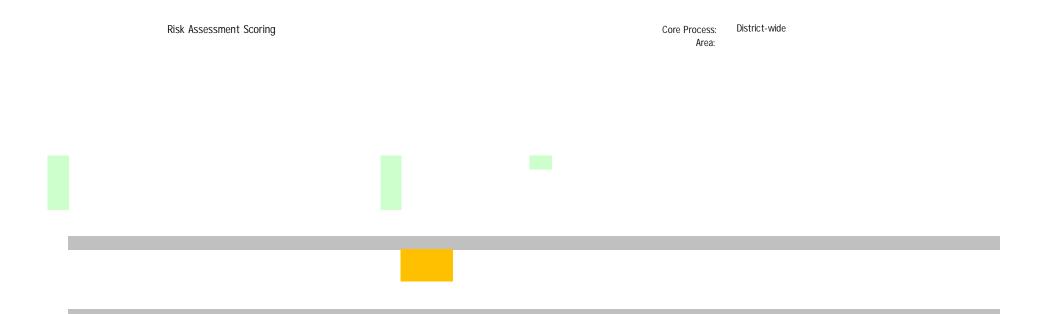
Rating/	'Degree	of	Risk	

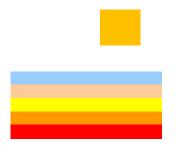
1 Low Best Practices constantly being monitored, used, and updated.	
2 Low-Moderate Best Practices being monitored, used, and updated. Minimal risk.	
3 Moderate Some level of risk. Some Best Practices not in place. Potential for negative of	outcomes.
4 High Potential serious risks likely to occur.	
5 Very High No recognition of any risk, or any procedures in place.	

### Summary:

PPS has a waiver from the Department of Education that allows them to use public transportation instead of providing yellow bus service to its high school students, since there is an alternative service available. At one time, the District only provided Tri- Met bus passes to students that went to their neighborhood schools and were on the free and reduced meal program. PPS was looking for a way to provide transportation to all high school students; local businesses responded by giving the district their BETC credits to pay to have Tri-Met bus passes for all high school students. When the BETC program ended in 2012, PPS worked with Tri-Met and the City of Portland to fund the program. Since then, negotiations to continue the program occur annually. If Tri-Met, and/or the City of Portland were to discontinue its support, PPS would either try to fund the program themselves, or go back to only supporting students that go to their neighborhood schools and are on the free and reduced meal program.

It should be noted that PPS is reimbursed by the State of Oregon for 70% of its annual transportation costs.







Core Process: District-Wide Element: Priority Setting Number: 27 Date: 4/6/2016

# Objective/Goals:

To establish a framework within which the District can clearly set and communicate priorities, and manage to those priorities, in accordance with stated goals and objectives.

Inherent	Risks:

[	х	Unable to complete in a timely manner	х	Hurt public perception		Equity in Public Purchasing and Contracting	
	Х	Exceed budget		Injury		Other (Describe)	
	Х	Inefficient use of dollars	х	Poor quality			
	Х	Non-compliance	х	Potential internal control issue			

Criteria	Rating	Comments
Likelihood/probability of identified inherent risks occurring	4	Without the development of realistic, achievable priorities the District will have difficulty in accomplishing each increasing the potential for identified inherent risks to occur.

### Risk Mitigation: Degree of Risk associated with the ability of defined criteria to mitigate identified inherent risks

Criteria	Weighting	Rating	Score	Comments
Owner Identified?		3	0.60	Board - establishes mission and purpose, ensures adequate resources, maintains accountability; Superinte
				administers and implements Board policies, provides strategic direction, manages overall operations.
Process Maturity (Lessons Learned, Policies/Procedures in Place, Experier	35%	3	1.05	Board has adopted specific priorities to move towards the District's vision.
Implementation (Following Policies/Procedures, Historical Knowledge)	35%	5	1.75	Multiple priorities. Measurements not criteria, etc.
External Monitoring?	0%	0	0.00	External monitoring is not a mitigating factor.
Internal Q/A or Q/C	5%	3	0.15	Board required reporting.
Appropriate Resources	5%	5	0.25	Resources will be required for success but allocation is unknown.
Rating Score	100%	)		
			3.80	

Rating/Degree of Risk

1	Low	Best Practices constantly being monitored, used, and updated.
2	Low-Moderate	Best Practices being monitored, used, and updated. Minimal risk.
3	Moderate	Some level of risk. Some Best Practices not in place. Potential for negative outcomes.
4	High	Potential serious risks likely to occur.
5	Very High	No recognition of any risk, or any procedures in place.

### Summary:

The Board has established seven priorities for the 2015-16 and 2016-17 schools years to move towards meeting the District's Mission:

Ensure a strong principal and vice/assistant principal in every building who is well-matched to the school community.

Create an environment in which supports are in place for teachers to thrive and have a voice in district-wide decision making.

Every student prepared for life, college and career, and to meaningfully contribute to their communities.

Create a system of quality instruction to increase literacy rates for all children.

Create a system of behavior supports that will reduce disproportionality in expulsions and suspensions.

Ensure that the School Building Improvement Bond continues tracking on time and on budget and delivers innovative, 21st century schools.

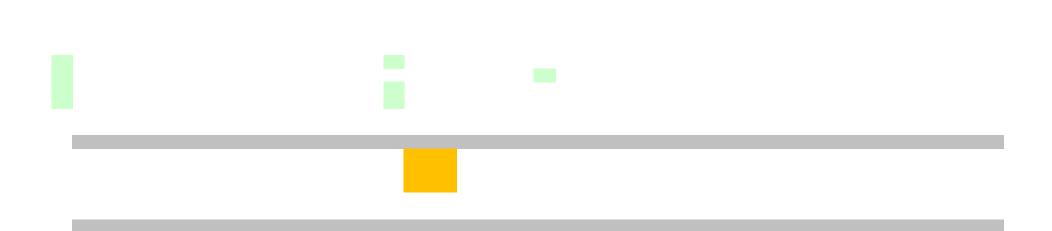
Create a successful enrollment balancing framework that creates a foundation of equitable core programming across schools.

Research (FranklinCovey) shows that organizations should have two, or at the very most, three priorities (goals):

If a team has 2-3 three primary goals, they are likely to achieve 2-3 of them.

If a team has 3-10 primary goals, they are likely to achieve 1 or 2 of them.

If a team has 11 or more goals, they are like to achieve none of them.







Core Process: District - Wide Area: Facilities - Space Number: 29

Date: 4/6/2016

# Objective/Goals:

To ensure sufficient space is available to efficiently and effectively achieve objectives.

#### Inherent Risks: Unable to complete in a timely manner Hurt public perception Equity in Public Purchasing and Contracting Other - Loss of aspects of programs Exceed budget х Injury х Inefficient use of dollars х х Poor quality Х Non-compliance Potential internal control issue

Criteria	Rating	Comments
Likelihood/probability of identified inherent risks occurring		The lack of available space for various academic programs reduces the number of programs and activities that can be provid District students/families and limits its abilities to meet the its core mission. Inadequate space and/or design can impact perform
Likelihood probability of identified inherent risks occurring		and service delivery.

### Risk Mitigation: Degree of Risk associated with the ability of defined criteria to mitigate identified inherent risks

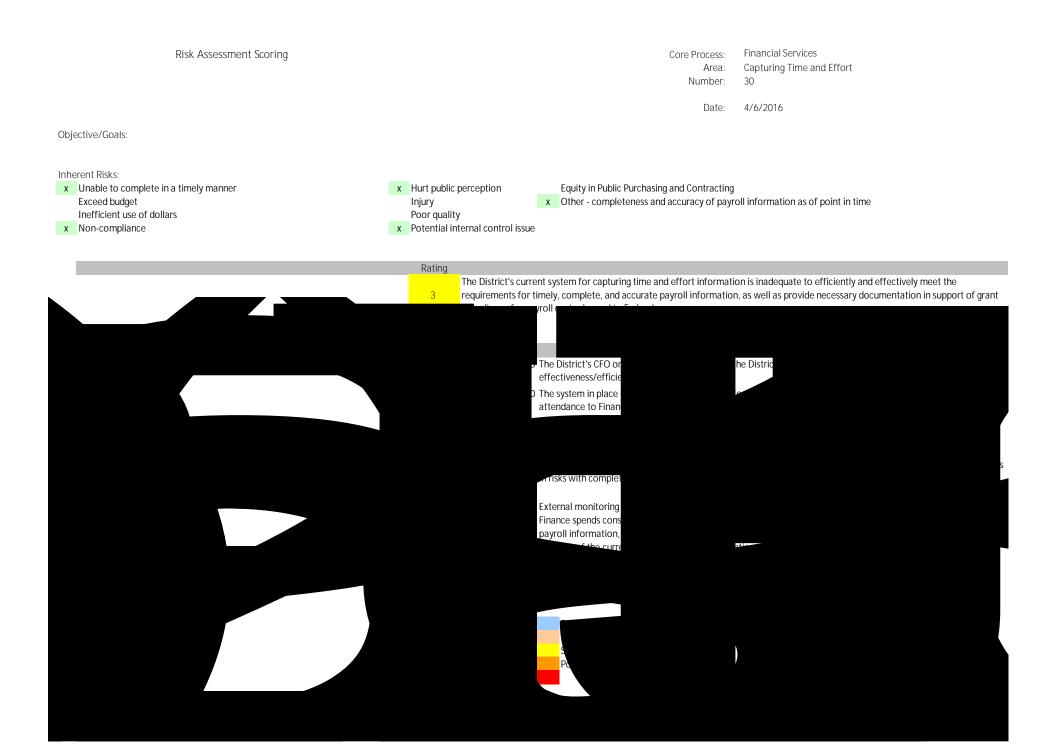
Criteria	Weighting	Rating	Score	Comments
Owner Identified?		4	0.80	No defined owner. Superintendent, program directors, and principals have input.
Process Maturity (Lessons Learned, Policies/Procedures in Place, Experier		3	0.60	No formalized process in place.
Implementation (Following Policies/Procedures, Historical Knowledge)		3	0.60	No formalized process in place.
External Monitoring?	0%	0	0.00	External monitoring is not a mitigating factor.
Internal Q/A or Q/C	0%	0	0.00	Internal Q/A or Q/C is not a mitigating factor.
Appropriate Resources	40%	4		Due to lack of available resources, programs are competing for space. Programs that are not obtaining sp seeing an impact on their effectiveness and meeting their objectives.
Rating Score			3.60	

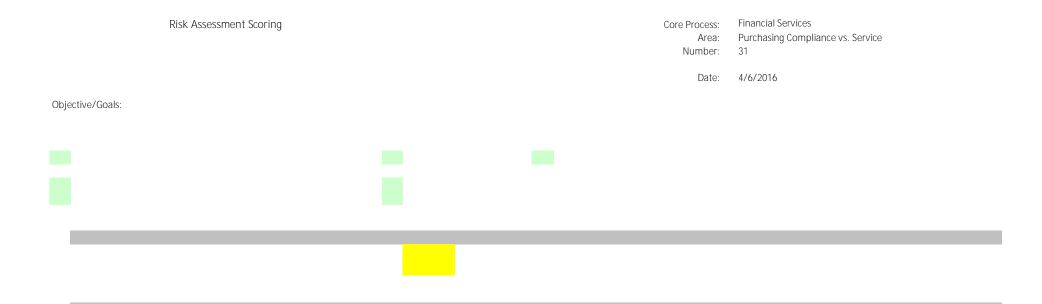
### Rating/Degree of Risk

1	Low	Best Practices constantly being monitored, used, and updated.
2	Low-Moderate	Best Practices being monitored, used, and updated. Minimal risk.
3	Moderate	Some level of risk. Some Best Practices not in place. Potential for negative outcomes.
4	High	Potential serious risks likely to occur.
5	Very High	No recognition of any risk, or any procedures in place.

# Summary:

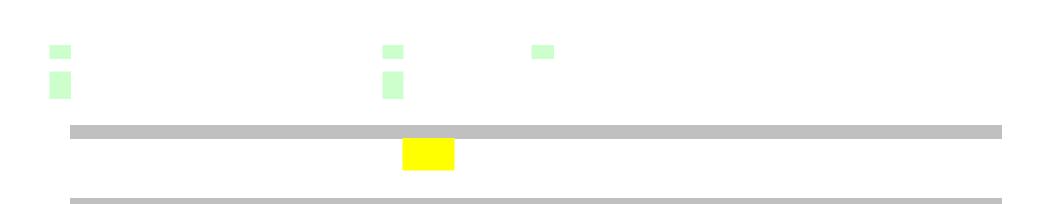
Many District programs (e.g.: Special Education, Early Learners, and Counselors) require specific locations (easily accessible, first floor, etc.) and/or space sizes. There are also additional space requirements as to provide wraparound support from the time students enter school through additional grades. As programs compete for available space, those with the highest priority are awarded the space, often times supplant programs. Programs losing space are experiencing an impact in the number of students and families they are able to support which is limiting the ability to be effective and meet established objectives.



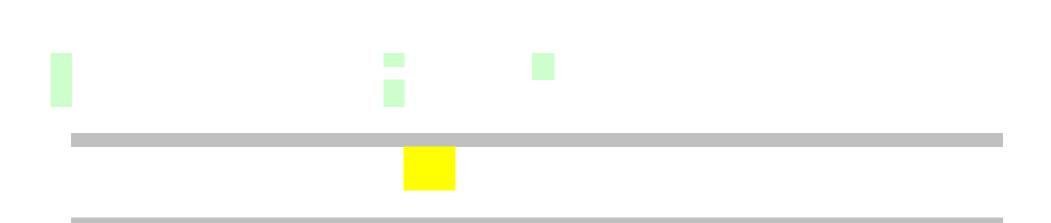


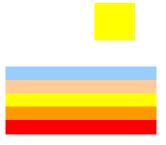












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